At kindergarten:

Interest in our Monarch caterpillars/butterflies has continued. Several of our caterpillars have made chrysalis in the last few weeks and we have had some butterflies emerge. The butterflies have been released in our garden.

We are looking forward to our puppet show with Sue Harris next week. The children have voted on which show they would like to see and Dinosaur Discovery has received the most votes.

Alana drew a picture of our butterflies.

Harmony Day: Everyone Belongs

During the week 21st - 24th March we will celebrate harmony week. Wear something orange and bring something orange for our orange display. The sentiments of Harmony week link well with our current PALS & Keeping Safe themes of turn taking, sharing and fairness.

On Harmony Day, let’s .... Honour our tradition of a fair go, Appreciate the benefits of cultural diversity, Respect each other, mark the day with a celebration of our success as a vibrant, cohesive, inclusive Nation and wear a badge, along with your fellow Australians to show everyone Belongs.

This week we have also discussed and practiced our Fire Drill. When talking about the fire drill with the children we emphasize how important it is for them to be safe and that the way to do this is to go to the “safe place” (the Ash tree in the climbing area with the post marked with the yellow and black tape) when they hear the signal. Are you familiar with our emergency procedures? They are displayed on the wall above the fees box, as well as a number of other places. Families should also have a fire drill procedure for home. There are some brochures on the kitchen cupboard if you are interested. We all like to think emergencies will never happen to us - they only happen to others. However you never know. A few years ago a preschool child was able to ring the emergency number 000 and get an ambulance for her mother who had collapsed at home. Does your child know how to use the 000 number and what it is for? Thanks to this child's knowledge, preparation and quick thinking she was able to help her Mum and everything turned out well.

Can you help?

😊 We need empty grocery boxes for our making table. Please save them for us and bring them in to preschool. There are a few items which we don’t use – milk/fruit juice cartons, toilet paper rolls, matchboxes, washing powder boxes, medicine containers or other containers marked 'poison'.

😊 Do you have any buttons which you no longer need? We can make use of them for a gluing activity.

😊 We also need offcuts of wood for woodwork. Once again please let us know if you can help.
Lyndall will be retiring at the end of this term. Her last day with the children will be Thursday, 7th April. Lyndall joined our staff team at Salisbury Heights Preschool in 2001. She is a highly valued member of staff and will be greatly missed. She has been part of many children’s lives over the years and will be fondly remembered by children and families alike.

Please sign Lyndall’s card – It will be on the table by the front door next week.

Student Free Day:
There will be no preschool sessions on Wednesday, 4th May as staff will be involved in professional development around the Preschool Numeracy Indicators.

Developing emergent literacy skills

Here are some ideas for developing your children’s skills in each of the five key areas for developing emergent literacy.

**Oral language:**
- Point to the words as you read books with your child and talk about the words
- Point out signs that your child can see and talk about what they mean
- Show your child the title of a book, point out familiar words and talk about how the words move from left to right

**Print knowledge:**
- Look at alphabet books, alphabet puzzles and magnetic letters. Talk about the letters and sounds that they make.
- Talk about the letters in your child’s name and look for them in books, signs and magazines.

**Phonological awareness:**
- Learn rhymes and read rhyming books.
- Talk to your child about beginnings sounds.
- Clap out the syllables in words and talk about the long and short words.

**Emergent writing:**
- Provide paper and pencils and notebooks for your child
- Allow your child opportunities to paint, draw and pretend to write.
- Talk to your child about the meaning of the paintings, drawings and writing that they produce.

**Emergent writing:**
- Help your child learn to write their name
- Allow your child to help you make shopping lists and write on birthday cards
- Provide opportunities for pretend play that involves writing such as shops or post offices.
Something to enjoy with your family over the Easter break

Nature Play SA
TURN PLAY INSIDE, OUT.

NATURE SCAVENGER HUNT

HEAD OUTSIDE AND SEE IF YOU CAN TICK OFF ALL OF THE THINGS ON NATURE PLAY’S LIST, SOME YOU CAN COLLECT AND OTHERS YOU NEED TO OBSERVE:

- Something that’s red or yellow
- A bumpy rock
- Some seeds
- A round leaf
- Some berries (just to observe)
- A feather
- Something shiny
- A Y-shaped stick
- Something that smells
- 4 different leaves
- A giant piece of bark
- A bird’s nest (also just to observe)
- An insect
- A place where ants live (this one is to observe)
- A weed
- A flat stone
- A hiding place for an insect or creature (just to observe)
- A pine cone

Remember to take a drink bottle, sunscreen and a hat.

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